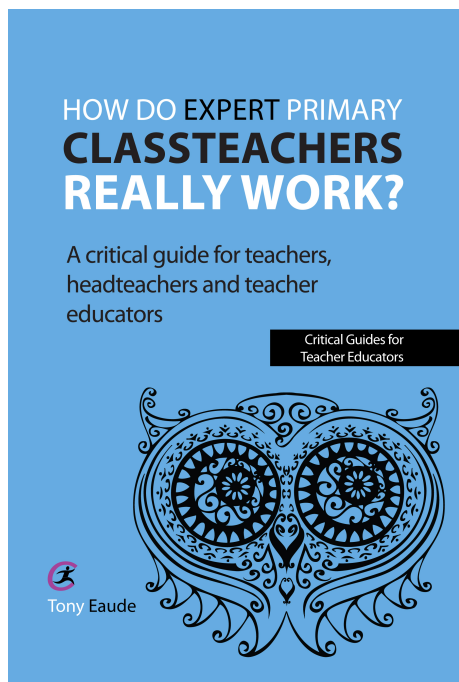


## HOW DO EXPERT PRIMARY CLASSTEACHERS REALLY WORK?

### A Critical Guide For Teachers, Headteachers And Teacher Educators

By **Tony Eaude**

This is an essential text for anyone interested in teaching primary school children, including teacher educators, classteachers and headteachers. What constitutes outstanding or good teaching of children in the primary years is rarely discussed other than in terms of measurable outcomes in literacy and numeracy. This book presents a different view of the distinctive learning needs of 5-11 year-olds and examines the knowledge, skills and attributes required to meet these, especially as a classteacher. Informed by research, but linking this with practical examples, it examines how teachers with a high level of expertise with young children actually think, act and interact. While highlighting the features of such expertise, the challenges of developing it are not overlooked, and the text provides practical pointers on how to do this in both initial teacher education and continuing professional development.



### Key Points:

- Specifically aimed at teachers and teacher educators
- Unpicks the nature of expertise in general and teaching expertise specifically
- Informed by UK and international research
- Highlights critical issues and encourages reflection

### Reviews:

*"an excellent proposal on a highly relevant contemporary topic ... this book will be greatly appreciated by primary school educators. ... This is serious, principled work for which thought has been given in terms of attractive presentation to a defined audience. Good stuff. "*

Professor Andrew Pollard

### Author Information

**Dr Tony Eaude** was previously a headteacher of a multi-cultural primary school in Oxford. After studying for a doctorate at the Department of Education, University of Oxford, he has worked independently, mainly in research, writing and teaching both adults and children. He is passionate about the need to change current approaches to teaching young children.

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